Tabla 1 (online). Estándares de calidad (Standards for reporting qualitative research -SRQR-) para la lectura crítica de investigación cualitativa

Estudio	Autor	Profesión	Cumplimiento del Standards for Reporting Qualitative Research -SRQR-																				
			S 1	S 2	S 3	S 4	S 5	S 6	S 7	S 8	S 9	S 10	S 11	S 12	S 13	S 14	S 15	S 16	S 17	S 18	S 19	S 20	S 21
Understanding the meaning of medications for patients: The medication experience	Shoemaker & Ramalho de Oliveira[25] (2008)	F			●	●			●			●	●	●	●	●		●	●	●	●	●	●
Perception and knowledge of patients with type 2 diabetes in Malaysia about their disease and medication: A qualitative study	Khalid et al.[35] (2011)	F	●	●	●	●	●		●	●	●	●	●	●	●	●		●	●	●	●	●	
Understanding the meaning of the medication experience among Limited English Proficient (LEP) Oromo patients in Minnesota	Moustapha[29] (2013)	F		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
Understanding the medication experiences of Thai patients attending a medication therapy management clinic	Sakthong et al. [36] (2014)	F		●	●	●	●		●	●	●	●	●	●	●	●		●	●	●	●	●	
El dolor tratado con medicamentos. La experiencia Farmacoterapéutica de los pacientes usuarios de analgésicos	Silva-Castro[23] (2015)	F y A			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	
A Qualitative Study of Antipsychotic Medication Experiences of Youth	Murphy et al. [37] (2015)	F, M, E	●	●	●	●	●			●	●	●	●	●	●	●	●	●	●	●	●	●	●
Using Photovoice to explore patients' experiences with mental health medication: A pilot study	Werremeyer et al.[38] (2016)	F			●	●	●			●	●	●	●	●	●	●	●	●	●	●	●	●	
Use of Photovoice to Understand the Experience of Taking Psychotropic Medications	Werremeyer et al.[39] (2017)	F, M y S		●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Self-stigma of antidepressant users through secondary analysis of PhotoVoice data	Nelson et al.[40] (2018)	F, M y S		●	●	●			●		●	●	●	●	●	●	●	●	●	●	●	●	
Experiences with the daily use of medications among chronic hepatitis C patients	Nascimento et al.[30] (2020)	F y M		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	
Medication management in the context of mental illness: an exploratory study of young people living in Australia	Mcmillan et al. [41] (2020)	F		●	●	●	●		●		●	●	●	●	●	●	●	●	●	●	●	●	●
The Significance of Taking Antiretroviral Medications for African-Born People Living with HIV and Residing in Minnesota	Cernasev et al.[31] (2020)	F, E y S		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

Experiencia Farmacoterapéutica en pacientes con enfermedad renal crónica atendidos en el Servicio de Nefrología de un hospital en Costa Rica. Estudio Piloto	Orozco-Solano & Silva-Castro[32] (2020)	F y A		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
A Pill is Not Only a Pill:The Social Meaning of the Elderly's Daily Medications	Sottiyotina et al.[46] (2020)	F, M, A, S		●		●			●	●	●	●	●	●	●	●	●	●	●	●	●		●	
"It is as if you were taking a shot in the dark": Experiencing ambiguity in the pharmacological treatment of rheumatoid arthritis	Morais et al.[22] (2021)	F		●	●	●	●		●	●	●	●	●		●	●	●	●	●	●		●	●
Human beings are like that, they suffer. But some days are worse: patients' perceptions to start using psychotropic medicines	Fonseca et al. [24] (2021)	F y P		●	●	●	●		●		●	●	●	●	●	●	●	●	●	●		●	
Characterizing medication management and the role of pharmacists in caring for people living with cystic fibrosis: A work system approach	Abraham et al. [33] (2021)	F		●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Experiencia farmacoterapéutica de los pacientes con artritis reumatoide: el rol de la farmacia comunitaria	Touriño-Baliña et al.[34] (2021)	F, M y A.		●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●		●	●
Medication Experience and Adherence to Oral Chemotherapy: A Qualitative Study of Patients' and Health Professionals' Perspectives	Talens et al.[42] (2021)	F y P	●	●	●	●			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

Profesión: A: Antropología, E: Enfermería, F: Farmacia, M: Medicina, P: Psicología, S: Sociología.
Estándares del SRQR: S1: Título. S2: Resumen. S3: Formulación del problema. S4: Propósito o pregunta de investigación. S5: Aproximación cualitativa y paradigma de investigación. S6: Características del investigador y reflexividad. S7: Contexto. S8: Estrategia de muestreo. S9: Aspectos éticos relacionados con participantes. S10: Método de obtención de información. S11: Recolección de información, instrumentos y tecnologías. S12: Unidades de estudio (unidades de análisis). S13: Procesamiento de datos. S14: Análisis de datos. S15: Técnicas para mejorar la fiabilidad. S16: Síntesis e interpretación. S17: Enlaces con datos empíricos. S18: Integración con trabajos anteriores, implicaciones, transferibilidad y contribución al campo. S19: Limitaciones. S20: Conflicto de intereses y conclusiones. S21: Finaciamiento.